



# Remote education

Information for parents  
George Betts Primary Academy

# Our approach to remote learning

- What is remote learning?
  - It is work set for children to do at home when they are unable to attend school in person.
  - It is often online work on a computer or tablet but can include paper based tasks (Home Learning packs) or other activities such as outdoor challenges, art work and Scientific enquiry.
- How is it different to work in school?
  - Virtual classrooms cannot be the same as being in school.
  - We will ensure that children get the best possible teaching and make good progress.
  - Young children should not sit at computer screens for several hours a day uninterrupted.
  - So we will choose the most effective delivery mechanism for each curriculum subject.
- What about children with particular learning needs?
  - We will provide individualised activities matched to needs in order for pupils to make the best possible progress.

# Curriculum: what we will teach

- Our remote curriculum has the same underlying content and high expectations as for children attending school in person.
- We will provide daily activities through Google classroom, which is our principal remote learning platform. These learning activities will include: reading, writing and maths as well as at least one other subject (Art and Design, Science, History, Music, Geography, PHSE).
- Alternative platforms such as TTRS, Numbots, Spelling shed, Active Learn, Reading Plus, The Oak Academy and BBC bitesize will be used to support learning.
- Children will be expected to join in the physical activities shared through the PE sessions, 3 times a week.

# What will each day look like?

- The work we set will take between 3 - 4 hours each day.
  - This is in line with government guidelines.
  - **But does not mean 3 - 4 hours of teacher input.**
  - Early Years children and years one and two will have closer to 3 hours per day.
  - Children in year three to six will have around 4 hours per day.
- Teachers will be available in the google classroom within normal school hours providing support, feedback and encouragement to children. Feedback can be verbal, a comment or an acknowledgement of the pupils achievement.
  - This DOES NOT mean that teachers will be live teaching on video.
  - Although **some** live teaching may be used where safeguarding risks can be managed.
- Additional activities will be made available to children.
  - These will include specific assignments or projects, well-being activities, sport and fitness as well as the arts and music.

# Our Online Learning Overview

EYFS	KS1	KS2
<p><b>Daily Lessons:</b></p> <ul style="list-style-type: none"><li>• 1x Literacy/Phonics lesson</li><li>• 1x Maths lesson</li><li>• Daily Reading (online links shared with parents)</li><li>• 1x PE session 3x weekly</li><li>• Weekly paper home learning pack available for collection in addition to online learning.</li><li>• BBC Bitesize Online Lessons - Link added to Google Sites.</li></ul> <p>Home Learning Explained to Parents <a href="#">Click Here</a></p>	<p><b>Daily Lessons:</b></p> <ul style="list-style-type: none"><li>• 1x English lesson</li><li>• 1x Maths lesson</li><li>• 1x Phonics lesson</li><li>• Daily Reading (online links shared with parents)</li><li>• 1x PSHE a week (Mondays)</li><li>• 1x PE session 3x weekly</li><li>• 1x History lesson twice a week (Mondays &amp; Tuesdays)</li><li>• 10-20 minutes of TT Rockstars (children have individual passwords)</li><li>• 10-20 minutes of Spelling Shed per day (children have individual passwords)</li><li>• Weekly assembly (15 minutes)</li><li>• Weekly Newsletter</li><li>• Weekly paper home learning pack available for collection in addition to online learning.</li><li>• BBC Bitesize Online Lessons - Link added to Google Classrooms.</li></ul> <p>Home Learning Explained to Parents <a href="#">Click Here</a></p>	<p><b>Daily Lessons:</b></p> <ul style="list-style-type: none"><li>• 1x English lesson</li><li>• 1x Maths lesson</li><li>• 30 minutes of Reading Plus (Years 4, 5 and 6)</li><li>• 1x activity from SATs Booster books (Year 6)</li><li>• 1x PE session 3x weekly</li><li>• 3x Guided Reading lessons per week (<i>Wednesdays, Thursdays, Fridays</i>)</li><li>• 1x P.S.H.E a week (Mondays)</li><li>• 2x History lessons per week (<i>Mondays &amp; Tuesdays</i>)</li><li>• 10-20 minutes of TT Rockstars (children have individual passwords)</li><li>• 10-20 minutes of Spelling Shed per day (children have individual passwords)</li><li>• Weekly assembly (15 minutes)</li><li>• Weekly Newsletter</li><li>• Weekly paper home learning pack available for collection in addition to online learning.</li><li>• BBC Bitesize Online Lessons - Link added to Google Classrooms.</li></ul> <p>Home Learning Explained to Parents <a href="#">Click Here</a></p>

\*This is not an extensive list, as teachers will also share creative activity ideas with their pupils to support pupil engagement and enhance learning.

# Getting online

- If you don't have a device or access to the internet please contact the school via [gbparents@gbshp.org](mailto:gbparents@gbshp.org) or by calling 0121 558 0472.
- We have a limited number of devices that can be loaned on the basis of need. Acceptable User Agreements (AUPs) must be signed before the devices are released.
- The school will help you connect your devices to the internet.
- The school website has useful links and FAQs should you have a problem accessing the set work or getting online.

# How we teach in our virtual school

- 'Live teaching' in Google Classroom is real time communication between teacher and pupils but without live bothway video.
- Teachers will often pre-record inputs and then link to set tasks which they monitor as children work, providing feedback and encouragement.
- Teachers may, on occasions, stream video to children but children's cameras remain off.
- 'Live bothway video teaching' is not a priority for us as it has lots of safeguarding concerns as we cannot control what is seen or heard in the background of children's homes.

# Engagement and feedback

When your children learn from home, we need your help to ensure they are safe, that they have a space which is suited to their needs and as free as possible from distractions or risks. We can not be responsible for their health and safety. They are in your home and under your supervision and you should not leave them alone for extended periods.

Children succeed best if they have a regular daily routine. It is that structure that they miss when they are away from school.

We check children's engagement with our virtual school on a daily basis. If we identify that a child is not submitting work we will contact you by phone to provide support.

If children submit work before 3pm, it will be marked and responded to the same day. If work is submitted after 3pm, it will be marked the following day. Any work that is submitted more than 48 hours after it was set will not receive feedback.

# Additional support for pupils with particular needs

For children with particular learning needs we will work with you to ensure they have access to activities that are matched to those needs and that will support them to make the best possible progress in their learning. This will include

- Regular phone calls with an emphasis on learning activities and support for both pupils and parents at home.
- Individualised Home Learning Packs.
- If you have any questions regarding this provision please call the school office on 0121 558 0472 or email [gbparents@gbshp.org](mailto:gbparents@gbshp.org) and ask for Mrs Plant or Miss Blackburn.

**If you would like further information  
or support, please contact:**

**School office [0121 558 0472](tel:01215580472)**

**Email [gbparents@gbshp.org](mailto:gbparents@gbshp.org)**