

Early Years Foundation Stage (GLD)

2016	2017	2018	2019	2020 (COVID)
55%	61%	62% (N - 71%)	62% (N - 72%)	27% (no 'reported' data)

Phonics

2016	2017		2018		2019		2020
68%	Year 1 80%	Year 2 78%	Year 1 88% (N - 81%)	Year 2 69%	Year 1 88% (N - 82%)	Year 2 56%	COVID No Screening

Key Stage 1

	2016	2017	2018		2019		2020 (COVID - no 'reported' data)	
	EXS+	EXS+	EXS+	GD	EXS+	GD	EXS+	GD
R	80%	61%	68% (N - 76%)	26%	76% (N - 75%)	22%	58%	11%
W	75%	61%	65% (N - 70%)	16%	66% (N - 69%)	9%	53%	11%
M	86%	61%	67% (N - 76%)	23%	72% (N - 76%)	19%	50%	11%
Co	-	61%	63% (N - 65%)	11%	60%	5%	42%	11%

Key Stage 2

	2016		2017		2018		2019		2020 (COVID - no 'reported' data)	
	EXS+	GD	EXS+	GD	EXS+	GD	EXS+	GD	EXS+	GD
R	38% (N - 66%)	7%	71% (N - 72%)	16%	71% (N - 75%)	11%	81% (N - 73%)	22%	71%	25%
W	72% (N - 74%)	4%	80% (N - 76%)	10%	80% (N - 78%)	5%	83% (N - 78%)	20%	63%	11%
M	60% (N - 70%)	12%	80% (N - 75%)	18%	66% (N - 78%)	14%	88% (N - 79%)	32%	73%	29%
Sp	-	-	80%	-	-	-	86% (N - 78%)	-	-	-
Co	37% (N - 53%)	-	65% (N - 61%)	7% (N - 9%)	57% (N - 64%)	0% (N - 10%)	76% (N - 65%)	10% (N - 11%)	67%	11%

Progress from KS1 - KS2

	2016	2017	2018	2019	2020
R	-0.3	+1.3	-1.3	+2.2	COVID
W	+2.6 (significantly above national)	+1.9 (significantly above national)	0.1	+1.5	
M	+2.5 (significantly above national)	+2.5 (significantly top 10% of schools in the country)	-1.9	+2.4	