

George Betts Primary Academy - PE Budget/grant allocation 2018/19

Academic Year: 2018/19	Total fund allocated: £19,824	Date Updated: 20/5/19		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 45%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that learners leave school with a good level of health and fitness and knowledge of how their bodies operate.	Ensure children have at least 2 hours a week of taught PE, in addition to active lunch and break times. With an increased focus on bodily functions and systems at the start of each lesson.	£146.00	Children are given 2 hours of high quality PE provision a week. But are also offered active lunchtimes where equipment peer mentors and games leaders are present to encourage active participation. The variety and confidence in delivery has increased this year.	Continue to develop and monitor lunchtimes, ensuring that they are active and well resourced.
	The development of sports leaders to improve the standards of coaching and officiating and developing a team of sports minded individuals to help the PE team facilitate events.		Sports leaders are gifted leaders or sportspeople who have shown the ability to coach others and excel in a variety of sports. We understand the fact that children who are gifted in sport also need recognition, even if they aren't as strong academically. Having the sports leader jackets gives a sense of pride and belonging that is both a motivator and a mark of their development.	In a similar model to the peer mentors this can be rolled out year on year or on a bi-yearly cycle, where existing leaders will train the new crop coming through. Each cohort will get coaching support and development from our PE team.
	Bringing in external yoga coach to demonstrate the advantages of stretching and mindfulness as a	£650	Children got to experience yoga workshops and learn about the	This is the second year that we have run yoga workshops due to

	<p>powerful tool to harness the body's potential and how wellbeing, both physical and mental is vital.</p> <p>Increased swimming opportunities for children.</p>	£8099	<p>power of stretching on the muscles and the effect of deep breathing to control anger and frustration. Having staff involved has also opened the door to increased confidence in class to deliver classroom yoga or stretching as a mindfulness, de-escalation strategy.</p> <p>Living in an area that has a large canal system throughout, it is imperative that children are able to be safe in the water in case of an incident and have the skills to keep themselves and other safe. We have expanded the offer of swimming to as many children as possible and increased the time spent in the pool to allow the children the maximum benefit possible.</p>	<p>the success of them last year. Next steps are to continue to empower staff through CPD and support to be confident in adding to the mindfulness practice that is happening in classrooms and school in general.</p> <p>With funding earmarked to continue into 2020 then financially we will be able to continue this journey next year, but we are also trying to inform our parents about offers in the local community through Sandwell Leisure Trust to enable them to go swimming with their children.</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>7%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

Celebrate our talented pupils and those who take part.	Entering local area and national competitions. Travel costs in getting to and from fixtures.	£900 Forecasted including National NFL tournament	Allowing huge ranges of children to experience competition has offered some fantastic learning experiences. Strengthening links across the federation by offering competitive learning opportunities.	Looking to find like minded local schools to form a competitive cluster to create mini leagues in more sports so that competitive opportunities are increased.
	GB athlete visit	£500	A female GB sprinter came to visit the school meeting all children and demonstrating her sport, training and talking about what it takes to be a competitor. This was empowering for all, but particularly for our female students who are sometimes less supported in the local community to follow their sporting dreams. This was an outstanding day.	Links made with Sport England who facilitated the day, and would be something we would look at to continue, possibly through fundraising options.
	Wellbeing assembly		Celebrating success clearly gives children a sense of pride and this can also encourage children to try their best in other areas. We try to celebrate successes whether they are sporting, academic or people who have improved.	This time is built into all timetables and time is taken to celebrate our successes and will continue to be done.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Continue to play a significant role in the School Games.</p>	<p>We aim to attend as many tournaments as we can, in order to give as many children as possible competitive opportunities.</p>	<p>Travel expenses accounted for</p>	<p>We aim to include as many children as possible in playing, planning and officiating where possible. These experiences help mould children into rounded individuals who are able to win and lose.</p>	<p>Continue to broaden the offer of sports and activities to allow us to compete across a wider range of events and to include more children and find their strengths and improve confidence.</p>
<p>Offer new sports/pursuits to children that they haven't been able to experience before.</p>	<p>Ordering new equipment that will broaden opportunities for our children and allow different children to excel in different areas.</p>	<p>£3786</p>	<p>We tried to move away from 'classic' sports and offer some new opportunities where we offered pursuits as well as traditional sports. Archery, ultimate frisbee and orienteering were new options, while we also expanded our stock of existing equipment and equipment to enhance the delivery of sports teaching, via rebounders, new NFL equipment, dance and movement packs and movement equipment for EYFS.</p>	<p>Build the use of this equipment into the curriculum and lesson plans. Monitor what works well and what needs to be developed further. As our sporting reach increases we see more children showing ability where you may not have seen it previously, so innovation in the sporting offer will continue to take place.</p>
<p>Continue sports provision after hours</p>	<p>After school sports clubs are run daily by a qualified PE teacher. They offer a range of opportunities and are supported by other members of the teaching staff.</p>	<p>£4500</p>	<p>We have 150 spaces a week for children being engaged in physical activity after school. This has allowed us to perform better at tournaments, identify talent which has led to children being recruited to various sports teams and allows the children to be more active.</p>	<p>After school clubs are well supported and are always full. We will always offer after school provision and through CPD opportunities we have more staff volunteering to take clubs which increases the capacity.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 1.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participation in the School Games and local leagues	Offer children opportunities to compete against other children in the area in a variety of games and sports.	Free to enter	Teamwork is a vital part of life and these experiences allow children to feel winning and losing in a competitive sphere which is a valuable learning experience.	Continue to work toward our platinum award. Develop teams of higher ability children to continue competing in the region
Whole school sports day over two days, where ALL children take part.	An opportunity for parents to come and watch their children compete and take part in a fun family day. This runs from EYFS to Y6.	£250 for stickers, awards and refreshments	ALL children take part in at least three events, watched by fellow pupils, parents and teaching staff. This has been enhanced this year by the team system which will further develop the feeling of teamwork and competition.	Sports day continues to be one of the most popular times of the year with the children and by making it competitive it helps to get them ready for handling successes and disappointments in the future..

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	38% (+26%)

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>33% (+21%)</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>12% (+4%)</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes - we have tripled the number of children who are having access to swimming and have doubled the length of lessons.</p>

*Schools may wish to provide this information in April, just before the publication deadline.