

Pupil Premium 2017-18

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The Pupil Premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

For the period 1st April 2017– 31st March 2018 we have received £232,320 to improve the attainment of these pupils.

What the Department for Education says: “Accountability

We hold head teachers and school governing bodies accountable for the impact of pupil premium funding in the following ways:

performance tables, which show the performance of disadvantaged pupils compared with their peers
requiring schools to publish details online each year of how they are using the pupil premium funding and the impact it is having on pupil achievement
the Ofsted inspection framework, where inspectors focus on the attainment of pupil groups, and in particular those who attract the pupil premium”

Main Barriers

George Betts is located within an area of high deprivation (4th quartile in Sandwell) and has a high proportion of children who have limited experiences outside school, gaps in age related expectations, few opportunities beyond school to experience the modelling of standard spoken English, lack of confidence, frequent behaviour difficulties and attendance and punctuality issues.

We believe that as individuals with individual needs then support should be bespoke, not an “off the shelf” resource. The progress of all the pupil premium pupil is discussed in depth with each year group each half term. Strategies to accelerate progress and raise standards in this bespoke manner are explored in detail at these meetings.

Emotional health and wellbeing is paramount to supporting the learners and this is a key factor in the improving academic standards of the pupil premium children. As a result we use the grant to invest in a strong wellbeing and attendance team who not only support the pupil premium children but their families also.

60% of the current Y6 are identified as Pupil Premium. 160 pupils across the school.

Impact of spend 2016-17

	PP School	Other pupils School
RWM Expected+	65%	67%
Reading Expected +	74%	67%
Writing Expected +	81%	79%
Maths Expected +	74%	88%

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Year / Amount 2017 / 2018	How funding is being spent	Cost	How/when measured
Allocation £232,320	Additional adult support used to support learning	£165,000	Pupil Progress meetings (half termly)
	Attendance officer daily calling/home visits to ensure pupils attend the school	£8,000	Pupil Progress meetings (half termly)
	Inclusion support services/behaviour and learning (Sandwell)	£3,450	Pupil Progress meetings (half termly)
	1-1 (SEN non-funded) x 3	£9325.92	Pupil Progress meetings (half termly)
	Subsidy towards year group and whole school experiences	£5000	Pupil Progress meetings (half termly)
	Individual family / pupil support with breakfast club/ after school club	£5700	Pupil Progress meetings (half termly)
	Subsidy towards residentials	£3500 (Plas)	Pupil Progress meetings (half termly)
	Increase wellbeing support for emotional wellbeing	£22,314.38	Pupil Progress meetings (half termly)
	Weekly parent/pupil working sessions – well being	£1200	Pupil progress meetings (half termly)
	Daily delivery of targeted intervention to PP SEN pupils (non-funded) inc. resources	£9475	Pupil Progress meetings (half termly)