



Homework Policy



WHY?

Homework consolidates and reinforces skills and understanding in English, Maths and other curriculum areas, helps raise the level of achievement of individual pupils, provides opportunities for parents and children to work together and, thereby, fostering an effective partnership between home and school.

WHAT?

English

Reading (Reception, KS1 & KS2):

Children will have a home reading book which is set at their reading ability and changed weekly (minimum), in KS2 books should be changed when the child has read the whole book. Children are encouraged to independently change their books throughout the week. A simple reading record will be kept by the pupil and completed by the pupil's parent or another adult at home. Records are to be checked regularly by the class teacher or LSP. Refer to the 'Home Readers' policy for the reward system in place.

High Frequency Words (Reception, KS1 & KS2):

Year group expectations for the reading and spelling of high frequency words are sent home to parents throughout the year. With the support of parents, children should be encouraged to practise these words daily. Teachers will assess the children's ability to read and spell their year group's words every half term and will ensure any gaps are shared with parents to practise more frequently at home. Children will be given 15 words each week - 10 based on a spelling rule and 5 based on the HFW.

Phonics (EYFS & Year 1):

Phonics is the first strategy we teach children in helping them to learn to read. Children in EYFS & Year 1 will be given weekly activities which will support with phoneme recognition, blending and segmenting.

Spelling Shed

Children are assigned weekly spellings on Spelling Shed which support the spellings learned in class. Children are encouraged to access this at home

Maths

Times Tables (Reception, KS1 & KS2):

Learning multiplication is an important foundation for learning different aspects of Maths such as division, algebra, long multiplication and fractions. If pupils do not have a solid grasp of the times tables, they may find these other areas of Maths hard to understand as well, and may fall behind. Year group expectations for learning times tables are sent home to parents throughout the year. With the support of parents, children should be encouraged to practise their year group's times tables regularly at home. Age appropriate times table homework should be set weekly as should TTR sessions.

Total Recall (Reception, KS1 & KS2):

Children have a **Total Recall Fact Sheet** (one in school and one at home) and it is an expectation for them to learn the year group recall facts as part of SODA activities and homework.

Additional Homework

All children will be given a homework book. This is where they can record any practise of their high frequency words and times tables. Children can also use this book to complete any 'extra homework' that they choose to do independently linked to their learning journey. This will be encouraged and rewarded. Teachers may also wish to set additional homework/mini projects which link to the children's current learning.

Some teachers may choose to set a daily/weekly Maths or English question which consolidates the learning from that day/ week.

HOW?

SLT will send out high frequency words and times tables expectations regularly throughout the year. Class teachers are responsible for assessing each child's progress towards their year group expectations termly. **Teachers are responsible for ensuring contact with parents of those pupils who are regularly not completing homework.** This should be done through speaking to parents at the end of the day, text messages, communicating with parents on Parents Day and through end of year reports.

MONITORING

- ❖ Teachers and LSPs are responsible for ensuring that children's homework books are checked every Friday to see what work has been completed. Any 'extra' homework completed by children will be celebrated, rewarded and shared with the class.
- ❖ The child from the class who has demonstrated a significant use of initiative and independence will become the 'Homework Hero' and is rewarded by SLT at the end of every week.
- ❖ All staff must have high expectations for pupils regularly completing homework. Staff must discuss with parents any child who does not have any regular evidence of independent learning in their homework books or reading comments in their reading records. This should be done through speaking to parents at the end of the day, text messages, communicating with parents on Parents Day and through end of year reports.