

Early Years Foundation Stage (GLD)

2017	2018	2019	2020 (COVID)	2021 (COVID)
61%	62% (N - 71%)	62% (N - 72%)	27% (no 'reported' data)	48% (no 'reported' data)

Phonics

2017		2018		2019		2020 (COVID - no 'reported' data)	2021 (COVID - no 'reported' data)	
Year 1 80%	Year 2 78%	Year 1 88% (N - 81%)	Year 2 69%	Year 1 88% (N - 82%)	Year 2 56%	Year 2 (Aut tem) 81%	Year 1 51%	Year 2 65%

Key Stage 1

	2017	2018		2019		2020 (COVID - no 'reported' data)		2021 (COVID - no 'reported' data)	
	EXS+	EXS+	GD	EXS+	GD	EXS+	GD	EXS+	GD
R	61%	68% (N - 76%)	26%	76% (N - 75%)	22%	58%	11%	56%	22%
W	61%	65% (N - 70%)	16%	66% (N - 69%)	9%	53%	11%	51%	12%
M	61%	67% (N - 76%)	23%	72% (N - 76%)	19%	50%	11%	53%	15%
Co	61%	63% (N - 65%)	11%	60%	5%	42%	11%	47%	8%

Key Stage 2

	2017		2018		2019		2020 (COVID - no 'reported' data)		2021 (COVID - no 'reported' data)	
	EXS+	GD	EXS+	GD	EXS+	GD	EXS+	GD	EXS+	GD
R	71% (N - 72%)	16%	71% (N - 75%)	11%	81% (N - 73%)	22%	71%	25%	75%	33%
W	80% (N - 76%)	10%	80% (N - 78%)	5%	83% (N - 78%)	20%	67%	11%	69%	18%
M	80% (N - 75%)	18%	66% (N - 78%)	14%	88% (N - 79%)	32%	73%	29%	73%	24%
S p	80%	-	-	-	86% (N - 78%)	-	-	-	-	-
C o	65% (N - 61%)	7% (N - 9%)	57% (N - 64%)	0% (N - 10%)	76% (N - 65%)	10% (N - 11%)	67%	11%	65%	16%

Progress from KS1 - KS2

	2017	2018	2019	2020	2021
R	+1.3	-1.3	+2.2	COVID	COVID
W	+1.9 (significantly above national)	0.1	+1.5		
M	+2.5 (significantly top 10% of schools in the country)	-1.9	+2.4		