

## Geography Assessment Grid for Years 1 - 6

Highlight the statements that most of the class have achieved.

| Geography skills   |  |   |   |   |    |
|--|--|---|---|---|----|
| Y1   | Y2   | Y3  | Y4  | Y5  | Y6 |
|  |  | Use the terms physical and human accurately and describe features.                              | Use the terms physical and human accurately and describe features.                              | Understand how the physical features of a location can effect human activity and give examples of this. |    |
| Describe places using geography words such as physical and human.  | Describe places using geography words such as natural and built.   | Describe places using geography words with increasing confidence (see word list).               | Describe places using geography words confidently (see word list).                              | Describe places using geography words confidently (see word list).                                      |    |
| Mark on a map of the British Isles place of residence and any other locations learnt about.                          | Mark on a map of the British Isles place of residence and any other locations learnt about.                          |   |   |   |    |
| Mark on a map of the world, the British Isles, country of birth (if different) and any other locations learnt about. | Mark on a map of the world, the British Isles, country of birth (if different) and any other locations learnt about. |   |   |   |    |
| Mark on a map of the local area, the location of the school.   | Mark on a map of the local area, the location of the school and any other feature known.                             |   |   |   |    |
| Use books, stories and other information to find out about places.   | Use books, stories and other information to find out about places and keep it in an organised way.                   | Use the internet to help find out about a location, including aerial photograph (google earth). | Use the internet to help find out about a location, including aerial photograph (google earth). | Use the internet to help find out about a location, including aerial photograph (google earth).         |    |
| Draw a map of the  | Draw a map of things   | Draw maps and plans of  | Draw maps and plans   | Draw maps and plans of places studied.  |    |

|   |   |   |   |   |
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| classroom (bird's eye view).  | seen in a place visited.  | places studied.   | of places studied.  |   |
|   | Label map - Geography words including NWSE.                               | Use grid references, keys and scale (e.g 1square = 1KM)       | Use grid references, keys and scale (e.g 1square = 1KM)                                       | Use grid references, keys and scale (e.g 1square = 1KM)   |
|   | Use grid references and key on map.                                       |   |   | Use appropriate color coding to show patterns.  |
| Make drawings of an area being learnt about.                              | Make drawings of an area being learnt about.                              | Make detailed sketches of the features of a location.         | Make detailed sketches of the features of a location, label with appropriate geography words. | Make detailed sketches of the features of a location and combine them with digital images, labelling with appropriate geography words.                    |
| Use digital photographs of a place and use them to help describe a place. | Use digital photographs of a place and use them to help describe a place. |   | Use aerial photographs to help describe a location in more detail.                            | Use aerial photographs to identify patterns (e.g. industry around rivers, ports, etc.)  |
|   |   |   | Identify buildings and land use by using aerial photographs.                                  |   |
|   |   | Create questionnaires to find out local opinions on an issue. |   |   |
|   |   | Use the contents and index of an Atlas to find places.        | Use the contents and index of an Atlas to find places.  | Use the contents and index of an Atlas to find places.  |
|   |   | Plan a route using 8 points of the compass.                   |   |   |
|   |   |   | Make careful measurements of rainfall, temperature, distances, depths (as appropriate) and    | Make careful measurements of rainfall, temperature, distances, depths (as appropriate) and record these in the most suitable way. (Including use of ICT.) |

|  |  |  |   |   |
|--|--|--|---|---|
|  |  |  | record these in the most suitable way.<br>(Including use of ICT.) |   |
|  |  |  |   | Use knowledge of time zones to work out journey times around the world.           |
|  |  |  |   | Understand scales of maps (e.g. 1:25000 - 1 cm represents 25000 cm in real life.) |