

## George Betts Primary Academy - PE Budget/grant allocation 2017/18

<b>Academic Year:</b> 2017/18	<b>Total fund allocated:</b> £19,550	<b>Date Updated:</b> 30/3/18		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that learners leave school with a good level of health and fitness.	Raise awareness of health and physical activity and its importance in helping learners to achieve.	£400	Science Day was focused around health and bodily function. We had visitors in teaching tai chi, american football, while also looking at diet, ageing and effects of fitness.	Make this 'health day' a yearly event, focusing on whole school health and mindset. Look to invite different visitors in to give the day a wow effect.
	To help our children achieve a healthier diet and educate them on what foods to eat.		Launched healthy snacks only at breaktime. This has banned snacks like crisps, cereal bars and sweet drinks. Discussed the effects of unhealthy food on our bodies in class.	This needs to be enforced continually, although adoption has been very smooth. This could be rolled out to lunchtimes and to look at the school meals and packed lunches that are provided.
	Ensure children have at least 2 hours a week of taught PE, in addition to active lunch and break times.		Children are given 2 hours of high quality PE provision a week. But are also offered active lunchtimes where equipment peer mentors and games leaders are present to encourage active participation.	Continue to develop and monitor lunchtimes, ensuring that they are active and well resourced.
	Use children's voice to decide what equipment they would like to have	£600	By using the children's ideas we have restocked our lunchtime	This can be easily monitored through pupil conferencing and

	outside in the playground  New storage solution for PE equipment and ease of access for lunchtime activities.	Price TBC	activity offer with new equipment, ensuring that a higher percentage of children will enjoy active lunchtimes. We specifically asked children who were active, and also those that weren't in order to ensure everyone is catered for.	expanded or developed over time.
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 2.5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop a rigorous and appropriate assessment system for PE in school.	Use PE Passport app to plan PE provision and record assessment.  Monitor and track pupil's achievement in PE to identify gifted and talented pupils.	£500	System gives an easy to use platform in order to record judgments on children's ability across a range of areas.  Performance in school games tournaments has improved due to the development of these pupils, with several 1st place finishes for individuals and medal positions for the team.	While the app functions well, possible next steps would be looking into this ever expanding market for a better product that has a wider scope of use. However, the current system is functional and on a reducing price scale.  Continue to offer better coaching through CPD and continue to develop younger year groups to identify talent.
Celebrate our talented pupils and those who take part.	Use of wellbeing assemblies on a Friday, our social media platforms and newsletters to celebrate the		Celebrating success clearly gives children a sense of pride and this can also encourage children to try	Very sustainable due to minimum time or man hour commitments. Next steps would be to look at a

	participation and achievement of various teams that have taken part in events.		their best in other areas.	screen system in school (seen in local high schools) that celebrates achievements to the children and parents.
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure continuing CPD opportunities for PE teacher	Skills audit to see what external courses can be accessed.	£155 course £400	PE teacher already has a wide range of sport qualifications at level 1 or above. He will undertake his FA football coaching badge Lev1 to boost the offer to our children in our most popular sport.	Professionally accredited courses offer far better future opportunities for our learners. This could lead onto accredited holiday clubs and future certificates.
	In-house CPD with outstanding teachers to develop skills and pedagogy.	£200	PE teacher and PE leader carried out joint observations of key teaching staff. Observations were carried out over a range of year groups with a general focus on 3 key areas, questioning, differentiation and modelling. Aim of this was to develop pedagogy and reinforce good practise present across the breadth of the teaching team.	100% good or better teaching in school allows many options to sustain this development. Next steps were to implement 3 key development points decided by leader and PE teacher, which will be assessed in Summer 1 observations.
	Working with external coaches, in cricket and American Football to develop skills to a high standard.	£0	Skill acquisition has allowed our PE teacher to become more confident teaching these sports and in particular the American Football as this was a totally new experience.	Implement NFL into our school offer as a dynamic option in the invasion games area of the curriculum.
Broadening experience of additional staff by supporting children in PE	Support staff will support PE teacher in certain lessons, expanding their		Sessions were well received and staff enjoyed learning about what makes a	Continue exposure of wider staff to PE teaching in order to support

lessons.	experience of PE teaching and the ability to successfully support and enhance PE provision.		good PE lesson. These adults will potentially be used in the future to cover PE teacher when out on training or at competitive events, or the staff could accompany teams to tournaments to represent the school once their knowledge of that particular sport is at an acceptable level.	PE teacher and to facilitate future School Games involvement.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 57%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Continue to play a significant role in the School Games.	After achieving Gold in 16/17, to match this standard in an effort to secure Platinum in 18/19. We aim to attend as many tournaments as we can, in order to give as many children as possible competitive opportunities.		We are currently on track for our Gold Award, and are trying to include more and more children, while still pushing our higher ability children to succeed. New games are always on offer and the children enjoy challenging themselves in different areas.	Next steps would be to continue adopting new sports experienced at the school games and keep developing opportunities for children to find success and be active.
Use curriculum days and whole school experiences to offer new experiences to children.	During science day, children were able to take part in tai chi sessions.	£300	Most children had never even heard of tai chi, but enjoyed the movements and connected it to some tv programmes they had seen. Some children really excelled at the slower controlled pace that usually don't stand out in an active PE lesson.	Would need a designated teacher, but look for places in the area that provides lessons, or online resources for the children. Look at using it as part of a behaviour modification routine, mindfulness, or general wellbeing. Next steps would be to look at other 'alternative' physical pursuits to expose the children too.
Offer new sports/pursuits to children	KS2 Yoga workshops	£650	Due in summer 1	

that they haven't been able to experience before.	NFL coaching sessions	£0	Weekly sessions from NFL accredited coaches, which has introduced the children to American Football. They knew little about it, but have loved getting to learn the ins and outs of a new sport.	We will be taking part in a tournament at the end of the 12 weeks and will look to continue this provision either in the form of an after school club or as part of our PE curriculum.
Continue sports provision after hours	After school sports clubs are run daily by a qualified PE teacher. They offer a range of opportunities and are supported by other members of the teaching staff.	£8200	We have 150 spaces a week for children being engaged in physical activity after school. Although some children do attend more than one session we currently have 112 different children playing sport after hours.	Develop capacity for after school provision, offering more to children with athletic potential. Make more links to local clubs and organisations.
Additional swimming lessons for school leavers after SATS.	Supporting the children who are leaving that may be new to the country or school or who may not have achieved the recommended standard during their time swimming in the curriculum to ensure they have baseline ability in the water.	£2000 approximate costing as of 30/3/18		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Participation in the School Games and local leagues	Offer children opportunities to compete against other children in the area in a variety of games and sports.	£0	Children love the tournaments and feedback has been excellent. The ability of the children to compete, to handle losing and winning and to work as a team has improved massively.	Continue to work toward our platinum award. Develop teams of higher ability children to continue competing in the region
	Safe travel through taxi/minibus to and from events.	£750 travel costs to events, School games and football league (as of 1/4/18)		
Whole school sports day over two days, where ALL children take part.	An opportunity for parents to come and watch their children compete and take part in a fun family day.	£250 for stickers, awards and refreshments	ALL children take part in at least three events, watched by fellow pupils, parents and teaching staff.	Sports day continues to be one of the most popular times of the year with the children and by making it competitive it helps to get them ready for handling successes and disappointments in the future..

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	12%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	12%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	8%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>Yes</b>

\*Schools may wish to provide this information in April, just before the publication deadline.